

Asia University
Course Curriculum for Undergraduate Program
Department of Foreign Languages and Literature

Credits for Graduation : 128

Approved by the University Curriculum Committee on 04/10/2023

類別 Category	科目名稱 Course Title	CEFR 等級	修課 年級 Year of the Program	修課 學期 Semester	學分數 Credits	每週上課時數 Hours per week		備 註 Remarks	
						講授 Lecture	練習 Practice		
(30) University Required Credits	中文類 12學分 必修語文課程 20學分	Beginner Chinese Conversation and Listening I	A1	1 st	1 st	2	2	1	開放 EMI 碩博士生 修讀 Open for EMI Graduate Students
		Beginner Chinese Conversation and Listening II	A1	1 st	2 nd	2	2	1	
		Elementary Chinese Grammar	A2	1 st	2 nd	2	2	0	
		Beginner Chinese Reading and Writing	A2	1 st	2 nd	2	2	0	
		Intermediate Chinese Conversation and Listening I	A2	2 nd	1 st	2	2	1	
		Introduction of Taiwanese / Chinese Culture	A1-A2	1 st	1 st	2	2	0	
	英文類 8學分	English for General Purposes (1)		1 st	1 st	3	3	0	分級上課
		English for General Purposes (2)		1 st	2 nd	3	3	0	分級上課
		English for General Specific Purposes		2 nd	1 st	2	2	0	依系院上/ 下學期開 課
	核心通識課程 4學分	Multiculturalism and Global Perspective		1 st or 2 nd	1 st or 2 nd	2	2	0	5 門任選 2 門 Choose 2 out of 5
		Global Citizenship and Culture Literacy		1 st or 2 nd	1 st or 2 nd	2	2	0	
		International Mobility		1 st or 2 nd	1 st or 2 nd	2	2	0	
		Selected Readings in Western Literature		1 st or 2 nd	1 st or 2 nd	2	2	0	
		Shakespeare on Screen		1 st or 2 nd	1 st or 2 nd	2	2	0	
(6) Program Elective Credits	通識選修 6學分	Practice of Chinese Oral Expression through Information Technology	A2	1 st	2 nd	2	2	0	5 門任選 3 門 Choose 3 out of 5
		Intermediate Chinese Reading and Writing	B1	2 nd	1 st	2	2	0	與中文授 課外籍生 合併上課 Joint Course with Int'l Students
		Intermediate Chinese Conversation and Listening II	B1	2 nd	2 nd	2	2	0	
		Intermediate Chinese Grammar	B1	1 st	2 nd	2	2	0	

	Advanced Chinese Conversation and Listening I	B2	1 st	1 st	2	2	1	from Chinese-Taught Program *華語文能力測驗預備課程。TOCFL Prep Course
	Advanced Chinese Conversation and Listening II	B2	1 st	2 nd	2	2	1	
	Current Affairs in Chinese	B2	1 st	1 st	2	2	0	
	Chinese for Specific Purposes	B2	2 nd	1 st	2	2	0	
	Chinese for Academic Purposes	B2	2 nd	2 nd	2	2	0	
Service and Learning - Practice			1 st	1 st 、2 nd	0	1.5	0	Time of class: (1) New student orientation, (2) arranged and announced by student services
Service and Learning – Sustainable Development			1 st	1 st 、2 nd	0	2	0	
Certificate of Taiwan-Chinese Cultural Understanding (Non-Credit Graduation Threshold)			1 st ~ 4 th	1 st or 2 nd	0	2	0	本畢業門檻不計學分，大學部全英文授課國際生須於4年期間，參與至少8次文化活動，並完成學習心得報告。

Category	Course Title	Year of the Program	Semester	Credits	Hours per week		Remarks
					Lecture	Practice	
(5) College Fundamental	Cross-Cultural Communication Skills	1 st	1 st	2	2		
	AI Application in Humanities and Social Sciences	1 st	2 nd	3	3		
(43) Departmental Core Courses	English Composition (I)	1 st	1 st	2	2		
	Oral Training in English(I)	1 st	1 st	2	2		
	Approaches to Literary Works (I)	1 st	2 nd	2	2		
	Translation Theories and Practice	1 st	2 nd	2	2		
	English Composition (II)	1 st	2 nd	2	2		
	Oral Training in English (II)	1 st	2 nd	2	2		
	English Composition (III)	2 nd	1 st	2	2		
	Oral Training in English (III)	2 nd	1 st	2	2		
	Technology-assisted Translation and Practice	2 nd	1 st	2	2		
	Second Foreign Language (I)	2 nd	1 st	2	2		
	Second Foreign Language (II)	2 nd	2 nd	2	2		
	English Composition (IV)	2 nd	2 nd	2	2		
	Introduction to Western Literature(I)	2 nd	2 nd	2	2		
	Oral Training in English (IV)	2 nd	2 nd	2	2		
	Introduction to Linguistics	2 nd	2 nd	3	3		
English Composition (V)	3 th	1 st	2	2			

Category	Course Title	Year of the Program	Semester	Credits	Hours per week		Remarks	
					Lecture	Practice		
	English Literature	3 th	1 st	3	3			
	American Literature	3 th	2 nd	2	2			
	English Composition (VI)	3 th	2 nd	2	2			
	Devising Drama and Performance	4 th	1 st	2	2			
	Lectures of Professional Specialists	4 th	2 nd	1	1			
Professional Core Courses (select one program as your major)	(22) Literature & Creative Program	English Teaching Theory and Practice	2 nd	1 st	2	2		
		English Fiction	2 nd	2 nd	2	2		
		Selected Readings in New English Literatures	3 th	1 st	2	2		
		Introduction to Western Literature (II)	3 th	1 st	2	2		
		English Syntax	3 th	1 st	2	2		
		English Poetry	3 th	2 nd	2	2		
		English Teaching Observation and Demonstration	3 th	2 nd	2	2		
		English Phonetics	3 th	2 nd	2	2		
		Foreign Language Acquisition Theories	4 th	1 st	2	2		
		Introduction to Chinese Linguistics	4 th	1 st	2	2		
		Literary Theory and Cross-Cultural Imagination	4 th	2 nd	2	2		
	(22) Linguistics & English Teaching Program	Business Communication	2 nd	1 st	2	2		
		AI & Language Translation	2 nd	2 nd	2	2		
		Language and Culture	3 th	1 st	2	2		
		Japanese for Tourism	3 th	1 st	2	2		
		Technology-enhanced Language Learning	3 th	2 nd	2	2		
		Business Planning	3 th	2 nd	2	2		
		Literature and Creative Thinking	3 th	2 nd	2	2		
		English Interpretation for Tour Guide	4 th	1 st	2	2		
		Intercultural Self-Media Production	4 th	1 st	2	2		
		English for Media	4 th	2 nd	2	2		
		Film Literature	4 th	2 nd	2	2		
(12) Elective Courses	High-Intermediate Japanese (I)	1 st	1 st	2	2			
	High-Intermediate Japanese (II)	1 st	2 nd	2	2			
	Approaches to Literary Works (II)	1 st	2 nd	2	2			
	Second Foreign Language (III)	3 th	1 st	2	2			
	Second Foreign Language (IV)	3 th	2 nd	2	2			
	Japan Enterprise Management	4 th	2 nd	2	2			
(16) Other Electives	Approaches to Literary Works (I)	1 st	1 st	2	2			
	Oral Training in English (III)	2 nd	1 st	2	2			
	Second Foreign Language (I)	2 nd	1 st	2	2			
	Introduction to Western Literature(I)	2 nd	2 nd	2	2			

Category	Course Title	Year of the Program	Semester	Credits	Hours per week		Remarks
					Lecture	Practice	
	Oral Training in English (IV)	2 nd	2 nd	2	2		
	Introduction to Western Literature(II)	3 th	1 st	2	2		
	Business Planning	3 th	2 nd	2	2		
	English Interpretation for Tour Guide	4 th	1 st	2	2		

Remarks :

1. Students must complete the courses (including general courses) for at least 128 credits, including university core courses for 30 credits, college core courses for 5 credits, department core courses for 43 credits, complete one professional program in their own department and one specialty program (or interdisciplinary program) from other department or get a second specialty program for graduation. If there is a shortage, students can freely elect the courses other than general courses to make up the deficiency.

Signature of Department Chair:

Signature of College Chair :