# Asia University <br> Course Curriculum for Undergraduate Program <br> Department of Foreign Languages and Literature 

Approved by the University Curriculum Committee on 26/04/2023


| Service and Learning | $1^{\text {st }}$ | $1^{\text {st } \& 2^{\text {nd }}}$ | 0 | 1.5 | 0 <br> 0 | Time of <br> class: (1) <br> New student <br> orientation, <br> (2) arranged <br> and <br> announced <br> by student <br> services |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Service and Learning(1)(2)-Lecture | $1^{\text {st }}$ | $1^{\text {st } \& 2^{\text {nd }}}$ | 0 | 2 | 0 |  |
| Certificate of Taiwan-Chinese Cultural Understanding <br> (Non-Credit Graduation Threshold) | $1^{\text {st }} \sim 4^{\text {th }}$ | $1^{\text {st or }} 2^{\text {nd }}$ | 0 | 2 | 0 |  |
| General Literacy Series (non-credit) | $1^{\text {st }} \sim 4^{\text {th }}$ | $1^{\text {st or }} 2^{\text {nd }}$ | 0 | 2 |  |  |


| Category |  | Course Title | Year of the Program | Semester | Credits | Hours per week |  | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lecture |  |  |  | Practice |  |
| (5) <br> College Fundamental |  |  | Cross-Cultural Communication Skills | $1^{\text {st }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  |  | AI Application in Humanities and Social Sciences | $1^{\text {st }}$ | $2^{\text {nd }}$ | 3 | 3 |  |  |
| (43) <br> Departmental Core Courses |  | English Composition (I) | $1^{\text {st }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  |  | Oral Training in English(I) | $1^{\text {st }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  |  | Approaches to Literary Works (I) | $1^{\text {st }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  |  | Translation Theories and Practice | $1^{\text {st }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  |  | English Composition (II) | $1^{\text {st }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  |  | Oral Training in English (II) | $1^{\text {st }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  |  | English Composition (III) | $2^{\text {nd }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  |  | Oral Training in English (III) | $2^{\text {nd }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  |  | Technology-assisted Translation and Practice | $2^{\text {nd }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  |  | Second Foreign Language (I) | $2^{\text {nd }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  |  | Second Foreign Language (II) | $2^{\text {nd }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  |  | English Composition (IV) | $2^{\text {nd }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  |  | Introduction to Western Literature(I) | $2^{\text {nd }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  |  | Oral Training in English (IV) | $2^{\text {nd }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  |  | Introduction to Linguistics | $2^{\text {nd }}$ | $2^{\text {nd }}$ | 3 | 3 |  |  |
|  |  | English Composition (V) | $3^{\text {th }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  |  | English Literature | $3^{\text {th }}$ | $1^{\text {st }}$ | 3 | 3 |  |  |
|  |  | American Literature | $3^{\text {th }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  |  | English Composition (VI) | $3^{\text {th }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  |  | Devising Drama and Performance | $4^{\text {th }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  |  | Lectures of Professional Specialists | $4^{\text {th }}$ | $2^{\text {nd }}$ | 1 | 1 |  |  |
| Professional Core Courses ( select one program as your major) | (22) <br> Literature \& Creative Program | English Teaching Theory and Practice | $2^{\text {nd }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  |  | English Fiction | $2^{\text {nd }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  |  | Selected Readings in New English Literatures | $3^{\text {th }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  |  | Introduction to Western Literature (II) | $3^{\text {th }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  |  | English Syntax | $3^{\text {th }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |


| Category | Course Title | Year of the Program | Semester | Credits | Hours | per week | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | English Poetry | $3^{\text {th }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  | English Teaching Observation and Demonstration | $3^{\text {th }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  | English Phonetics | $3^{\text {th }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  | Foreign Language Acquisition Theories | $4^{\text {th }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  | Introduction to Chinese Linguistics | $4^{\text {th }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  | Literary Theory and Cross-Cultural Imagination | $4^{\text {th }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
| (22) <br> Linguistics \& English Teaching Program | Business Communication | $2^{\text {nd }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  | AI \& Language Translation | $2^{\text {nd }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  | Language and Culture | $3^{\text {th }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  | Japanese for Tourism | $3^{\text {th }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  | Technology-enhanced Language Learning | $3^{\text {th }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  | Business Planning | $3^{\text {th }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  | Literature and Creative Thinking | $3^{\text {th }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  | English Interpretation for Tour Guide | $4^{\text {th }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  | Intercultural Self-Media Production | $4^{\text {th }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  | English for Media | $4^{\text {th }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  | Film Literature | $4^{\text {th }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
| (12) <br> Elective Courses | High-Intermediate Japanese (I) | $1^{\text {st }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  | High-Intermediate Japanese (II) | $1^{\text {st }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  | Approaches to Literary Works (II) | $1^{\text {st }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  | Second Foreign Language (III) | $3^{\text {th }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  | Second Foreign Language (IV) | $3^{\text {th }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  | Japan Enterprise Management | $4^{\text {th }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
| (16) <br> Other Electives | Approaches to Literary Works (I) | $1^{\text {st }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  | Oral Training in English (III) | $2^{\text {nd }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  | Second Foreign Language (1) | $2^{\text {nd }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  | Introduction to Western Literature(I) | $2^{\text {nd }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  | Oral Training in English (IV) | $2^{\text {nd }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  | Introduction to Western Literature(II) | $3^{\text {th }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |
|  | Business Planning | $3^{\text {th }}$ | $2^{\text {nd }}$ | 2 | 2 |  |  |
|  | English Interpretation for Tour Guide | $4^{\text {th }}$ | $1^{\text {st }}$ | 2 | 2 |  |  |

## Remarks :

1. Students must complete the courses (including general courses) for at least 128 credits, including university core courses for 30 credits, college core courses for 5 credits, department core courses for 43 credits, complete one professional program in their own department and one specialty program (or interdisciplinary program) from other department or get a second specialty program for graduation. If there is a shortage, students can freely elect the courses other than general courses to make up the deficiency.
